MAP Growth | See their needs. Close the gaps. Help them grow.

***Discover how your MAP student data can support and enhance the IB assessment practices used in the classroom.***

Supporting IB Programmes through the use of MAP data is an interactive, hands-on workshop that allows PYP and MYP teachers to understand how using MAP data can enhance the assessment practices used in the classroom.  The workshop is split into 3 two-hour sessions facilitated by an NWEA Professional Learning Consultant who has IB leadership experience. To maximize participant engagement, we recommend scheduling these sessions on separate days with the same group of educators attending each session.

**Session One: Clarify the Connection Between IB Assessment Practices and MAP Data**

This session focuses on building student autonomy by maximizing the MAP student data. We discuss how student goal setting aligns with the Learner Profile attributes. Additionally, we will clarify how MAP data is linked to, supports, and enhances the IB assessment protocols.

**Session Two: Identify the MAP Reports That Best Support IB Assessment Practices**

The second installment of the workshop builds on the learning from session one and helps partners to solidify the link between MAP data and IB assessment protocols. We identify the ways that specific reports can be used to promote Approaches to Teaching and Learning and recognize the ways that MAP data can support the IB Learner Profile attributes.

**Session Three:  Understand the Link Between MAP Data and IB Culminating Assessments**

The final segment of the workshop focuses on the culminating assessments within the various IB Programmes and identifies the way that MAP data can help to inform decision making. We will recap all the information shared in the 3 sessions and set targets for future learning and realistic next steps.

**Guiding Questions for all Workshops:**

* How can MAP data be used to support the assessment milestones identified at each stage of the IB Programme?
* What is the correlation between various MAP reports and IB assessment protocols?
* How does student goal setting play a role in the IB classrooms?

If you’d like more information regarding NWEA MAP Growth Assessments, Professional Learning or for a virtual presentation, please contact:

**XXXX**

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